

A black and white photograph of two women in a professional setting. One woman is seated at a desk, looking at a laptop screen. The other woman is standing behind her, leaning over and pointing at the screen. The image is partially obscured by a large red and teal geometric shape on the right side.

# High-level forum on individual learning accounts Online Conference

# Validation as an enabler with ILAs

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# Validation as an enabler

## How can VNFIL help with ILAs?

- Potentially shortens learning time
- Saves “credits” for more extensive learning paths aimed at patching the skills gaps
  - Saves resources from the viewpoint of the individual and the society
- Improves motivation and encourages to step back in the world of learning
- Provides flexibility and swiftness in terms of access to learning
- Individual approach

02.

## Prerequisites

### What should be in place?

- VNFIL services are often connected to formal qualification systems => restricted / delayed access to VNFIL especially among special target groups (cf. The Council Recommendation on VNFIL)
  - **Better qualification design => modularity** that allows validation of even smaller units + a learning outcome based **documentation system**
- **Non-formal learning providers** should be encouraged / enabled to take up VNFIL procedures and to make all learning visible
- **Role of working life** as a VNFIL and learning provider?
  - **Independent VNFIL validation and guidance centers that enable various paths after VNFIL?**  
=> ILAs to be used in all different learning contexts

03.

## Micro-credentials and ubiquitous learning

ILAs would love these...

- Micro-credentials => common European **definition** and **quality recommendations**
  - What would be the nominal credit value for one micro-credential?
  - Are part qualifications micro-credentials?
  - How can one accumulate micro-credentials that form cohesive units?
  - How can they be made visible and usable for the individual?  
=> Link to NQFs? VNFIL? National database for documentation? All of the above?
- ILA could be the enabler of micro-credential accumulation, whereas VNFIL enables ILAs to be used more effectively => Lovely symbiosis



# Thank you!

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